

Evaluation of Student Clinical Performance



OHIO
UNIVERSITY

College of Osteopathic Medicine

Student (Print) _____ 3rd Year _____ 4th Year _____ Class of: _____

Base CORE Hospital _____

Assigned Service _____ Clinical Elective _____ Clinical Selective _____

Start Date _____ Ending Date _____ Total Weeks _____

Preceptor Name _____

Address/Location _____

- Please:**
- Complete all sections of this student evaluation near the end of the clinical course/clerkship.
 - Discuss/review feedback with the student and obtain his/her signature before submitting it to the student's base CORE hospital
 - Check "Does Not Apply" if you did not observe the behavior or if it does not relate to your rotation
 - Submit the evaluation to the CORE office no later than one week after completion of the rotation

Remember, your ratings on the "Individual Competencies" provide feedback to the student. So, please be specific and add comments whenever possible. Your rating on the "Overall Grade (on page 2)" will be the student's grade.

COMPETENCY RANGE

Circle one rating appropriate for student's level of training

Osteopathic Principles and Practices

Understanding and awareness of the appropriateness of OMM

	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Demonstrated knowledge of osteopathic principles; can formulate treatment plan.	1	2	3	4	X
2. Demonstrated clinical thinking which incorporates structure/function interrelation.	1	2	3	4	X
3. Actively pursued the application of Osteopathic Manipulative Medicine to clinical cases.	1	2	3	4	X

Medical Knowledge:

Knowledge of established and evolving biomedical, clinical, and social sciences

	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Possessed appropriate fund of medical knowledge for level of training.	1	2	3	4	X
2. Applied open-minded, analytical approach to acquiring new knowledge.	1	2	3	4	X
3. Applied basic and clinical sciences to clinical problem-solving, decision-making, and critical thinking.	1	2	3	4	X

Patient Care

Compassionate, appropriate and effective for the promotion of health, prevention & treatment of illness, and end of life

	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Demonstrated accurate and thorough interviewing skills.	1	2	3	4	X
2. Demonstrated systematic, efficient, and focused physical exams.	1	2	3	4	X
3. Performed competently the diagnostic and therapeutic procedures considered essential to the practice of medicine.	1	2	3	4	X

Interpersonal & Communication Skills:

Interpersonal & communication skills to establish professional relations

	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Used effective listening, questioning and narrative skills to communicate with patients and families, being sensitive to cultural, religious, and language issues.	1	2	3	4	X
2. Demonstrated well organized, concise case presentations to faculty and other trainees.	1	2	3	4	X
3. Communicates effectively and professionally with physicians and with other trainees/health care professionals.	1	2	3	4	X

PLEASE CONTINUE EVALUATION ON REVERSE SIDE

COMPETENCY RANGE

Circle one rating appropriate for student's level of training

Professionalism: Behaviors reflect continuous professional development, ethical practice, sensitivity to diversity, and responsible attitude toward patients, profession, and society	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Demonstrated respect, compassion, and integrity in ethical relationships with patients, families, and colleagues.	1	2	3	4	X
2. Demonstrated proper attention to issues of culture, religion, age, gender, sexual orientation, and mental/physical disabilities.	1	2	3	4	X
3. Demonstrated professional work habits and appearance which support effective role performance.	1	2	3	4	X

Practice-Based Learning and Improvement Use scientific evidence and methods to investigate, evaluate, and improve patient care practice	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Demonstrated appropriate use of evidence-based medicine and applies sound principles of practice within the context of patient care.	1	2	3	4	X

Systems Based Practice: Understanding of the contexts and systems in which health care is provided	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
1. Demonstrated appropriate use of cost-effective healthcare assisting patients in dealing with system complexities and coordinating various resources.	1	2	3	4	X
2. Demonstrated appropriate use of patient safety/quality terminology by actively integrating them into patient care.	1	2	3	4	X

COMMENTS (Required)

Describe strengths observed: _____

 Please describe areas needed for improvement: _____

 Other Comments: _____

OVERALL GRADE

- FAIL*** Often falls short of basic expectations.
- MARGINAL** Sometimes falls short of basic expectations.
- PASS** Usually meets expectations and occasionally exceeds them.
- HONORS*†** Far exceeds reasonable expectations.

* For **HONORS** or **FAILURE** grades, please provide rationale below **(REQUIRED)**.

† Only the top 10% of the class should receive honors.

Have you met with the student to provide performance feedback? (Please circle) **Yes** **No**
ATTENDING PRECEPTOR SIGNATURE _____ **DATE** _____
Please Print Name _____ **Is this evaluation a composite?** _____ **individual?** _____
STUDENT SIGNATURE _____ **DATE** _____

Please return form no later than one week after completion of the rotation to: _____

Until this form is returned the student will not receive a college/university credit for this rotation